**Rubric for Oral Assessment 2 (ING249)**

Activity: Picture Description done individually.

Students should follow a sequence of Who? What? Where? When? Why? How? questions when attempting to describe the pictures. Specific questions may vary depending on the level. We could generate a set of questions per level, picture could be randomly generated.

**CEFR Level Inglés IV (B1):** Students can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. They can deal with most situations likely to arise whilst travelling in an area where the language is spoken.  They can produce simple connected text on topics which are familiar or of personal interest. They can describe experiences and events, dreams, hopes & ambitions and briefly give reasons and explanations for opinions and plans.

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| **CRITERIA** | **INSUFFICIENT** | **WEAK** | **AVERAGE** | **GOOD** | **EXCELLENT** | **1-4 Score** |
| **PICTURE DESCRIPTION** | **0 pts.** | **1pts.** | **2 pts.** | **3pts.** | **4 pts.** |  |
| No description | Mainly isolated words related to the picture | Sentence fragments that describe aspects of the picture | Well-structured sentences that describe aspects of the picture | Well-structured sentences that accurately describe the picture |
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|  | **0 pts.** | **1pt.** | **2 pts.** | **3pts.** | **4 pts.** |  |
| **ORGANIZATION OF IDEAS** | The message is incomprehensible and does not follow the suggested who, what, where structure. | The message is barely comprehensible and minimally follows suggested structure. | The message is understood but it is obscured by some inaccuracies and mostly follows suggested structure. | The message is comprehensible and follows suggested structure but still contains a few errors. | The message is fully comprehensible and even expands on suggested structure. |
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| **TASK LENGHT** | **0 pts.** | **1pt** | **2 pts** | **3pts.** | **4 pts.** |  |
| The Description is not attempted | The Description lasts less than 70 seconds | The Description lasts 70 – 80 seconds | The Description lasts 80 – 89 seconds | The Description lasts more than 90 seconds |
|  |  |  |  |  |
| **VOCABULARY** | **0 pts.** | **1 pt.** | **2 pts.** | **3 pts.** | **4 pts.** |  |
| **(Unit related)** | No vocabulary covered in the unit is used | Few lexis covered in the units is used so far. | Lexis covered in the units is used at times. | Most of the lexis covered in the units is used. | Lexis covered in the units is fully used. |
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|  | **0 pts.** | **1 pt.** | **2 pts.** | **3 pts.** | **4 pts.** |  |
| **STRUCTURE** | No grammar structures covered in the unit are used | Few grammar structures covered in the units are used so far. | Grammar structures covered in the units are used at times. | Most of the grammar structures covered in the units are used. | Grammar structures covered in the units are fully used. |
| **(Unit related)** |  |  |  |  |  |
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**TOTAL: 20 points**